

Syllabus of the course

List of reading materials to be studied in full for the final exam

| Lecture | Material | Notes |
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| Lectures 1 and 2: Perspectives on children's development; Culture and cognition | Lerner, Lewin-Bizan, Warren, 2011. Human Development and Culture.pdf 3- 10 pp 24-33 pp 42-43 pp | Chapter 1 |
| Lecture 3: Developmental theories | Lerner, Lewin-Bizan, Warren, 2011. Human Development and Culture.pdf 51 -61pp 67-76pp 78-81pp | Chapter 2 |
| Lecture 4 and 5: Socio-Cognitive Development | Articles: 1. Huitt,Hummel. Piagets Theory of Cognitive Development. 2. Why engagement? A second person take on social cognition, Reddy 3. Fogel & Thelen, Development of early expressive communication 4. Rizzolatti & Craighero, Mirror Neurons System 5. What is theoretical about ToM, Astington | |
| Lecture 6: Language development and socialisation | Article: - Language acquisition and socialization, Ochs & Schieffelin | |
| Lecture 7: Engaging with the self | Book chapter: - The early development of the self in culture, Reddy | |
| Lecture 8: Motor development, a Dynamic System theory | Article: - Movement matters, Smith | |

List of articles for written assignment. Please choose two articles for the critical discussion

1. Why engagement? A second person take on social cognition, Reddy
2. Natural pedagogy, Gergely & Csibra

3. Direct perception in the intersubjective context, Gallagher
4. Understanding and sharing intentions: The origins of cultural cognition , Tomasello et al. **up to pag. 17**
5. Zeedyk, Developmental Accounts of intentionality