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1. ERASMUS POLICY STATEMENT (EPS) 2021-2027

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff X

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices X

Partnerships for Excellence – European Universities X

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees X

Partnerships for Innovation X

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

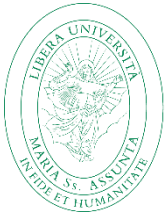
1. ERASMUS POLICY STATEMENT (EPS)

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area[1] and explain the policy objectives you intend to pursue).

Lumsa with its eighty years of history is among the first private universities of humanistic orientation existing in Italy. He has joined the Erasmus program since its inception, more than thirty years ago, and in these years about 8000 students from all over Europe have attended its courses, taken exams with great profit and satisfaction, and about 2000 teachers from partner universities in all of Europe were able to hold courses and learn about our educational offer and our degree courses, initially only in Italian and from 2014 with Erasmus plus also in English. The changes in the university in recent years have not only been logistical, with the birth of the campus of Palermo and Taranto, but have been aimed at a vision that is no longer only national, but is directed towards increasingly international policies and choices. Attracting foreign students and teachers with degree courses in English has been the strategy that has guided the University's choices in teaching and research in recent years. The choice of partners was fundamental with precise guidelines aimed at the proven quality of the partner universities, the training offer, innovative teaching and courses offered in English. Another important goal that



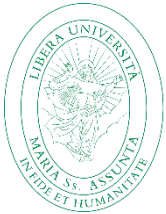
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Lumsa has always paid particular attention to its attention to the student by offering quality services, relationships and personal contacts with teachers and administrative staff, promoting greater integration of students in the academic system. Today Lumsa has about 9000 students, of whom 10% international, 107, full professors and and the external professors (in charge of course or laboratories) are 291. The new strategy that the university is committed to developing for the new Erasmus program for the years 2021-2027 it is based on the fundamental principles of the program. The lumsa undertakes and confirms that participation in the new Erasmus + program is an integral part of its modernization and internationalization strategy, recognizing the great contribution made by Erasmus mobility and the active participation of the University in cooperation projects and the quality of teaching and training experience of its students. The objectives that the university intends to pursue are those of implementing the principles of the Erasmus charter, guaranteeing the quality of all the activities it will undertake with the program to improve the education system as a whole. The fundamental principles that Lumsa wants to guarantee are: transparency in its actions, total respect for the principles of inclusion and non-discrimination and quality. Among the objectives that Lumsa wants to pursue is to increase the number of mobility of its students, convinced that everyone must have an international mobility experience during their academic career. A shared, integrated and long-term common strategy for education with, where possible, links with research, innovation and society in general. Lumsa confirms its participation in the Erasmus + program by recognizing it as an indispensable educational offer for its students and confirms that this is an integral part of its modernization and internationalization strategy and is committed to pursuing the objectives of the program with the following activities:

1. Learning mobility

- a) Ensure that the selection of all participants will be fair, with transparent and documented procedures, throughout the management of the mobility process. All the measures it will adopt for each participant will be equal and inclusive without any type of discrimination.
- b) Ensure that all enrolled students will have the same opportunities and prospects with particular attention to those who are in disadvantaged conditions, both for economic, social, cultural and physical disability or educational poverty reasons. For these categories of students, Lumsa is committed to integrating mobility grants with external and own funds to guarantee quality Erasmus mobility for all. For them, the University will offer, if necessary, the possibility of carrying out a blended mobility.
- c) Ensure that all credits acquired during a study period abroad or during a virtual mobility, as agreed in the learning agreement and confirmed in the transcript of records will be fully recognized and inserted without delay and fully used for the achievement of the qualification pursued, without asking the student for any further activity or learning verification



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d) Ensure the full implementation of the ECTS system thus ensuring the quality of the mobility activities and the transparency of the recognition procedures. To guarantee quality, it undertakes to annually publish the catalog of its training offer with the relevant ECTS credits for each course, in Italian and English on the dedicated Lumsa website, in good time, and will adopt all the documents necessary for mobility as required. , as a learning agreement, approved before departure, the transcript of record after the mobility and the certificate of recognition of credits and marks obtained abroad.

e) Ensure that the number of credits earned is consistent with the study period abroad, as published in the ECTS guide, 30 credits for a semester and 60 credits for the entire academic year, thus avoiding an unjustified extension of the study period.

f) Ensure that the university grades system of all degree programs is disseminated within the university and by students with clear and transparent information on the procedures, recognition and conversion of grades. All Erasmus mobility for study and training will be activated on the basis of the agreements that the university has entered into with partner institutions thus guaranteeing the roles and responsibilities of each partner and adherence to shared quality and responsibility criteria.

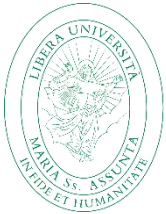
g) Ensure that its departing students and staff are well prepared for the activities to be carried out abroad, and therefore will endeavor to offer them language courses both in the classroom and online, to acquire adequate linguistic and cultural skills.

h) Ensure that the mobility of its students and teaching and administrative staff is based on a learning / mobility contract previously agreed and approved between the home institution, the host institution / organization and beneficiaries of the mobility.

i) Ensure that all incoming students, especially those on the move for credits, will be exempt from any fee for access and attendance to all the university's teaching activities, as well as for access to the auxiliary services offered. All incoming students and teachers will also be able to maintain any type of scholarship or contribution previously obtained, as well as loans or any type of support they held in their countries, for the duration of the mobility.

l) Ensure that provides incoming students with help and collaboration for finding accommodation, thanks to the agreements set up with organizations and bodies responsible for this. The university's international office will provide them with assistance for any incoming and outgoing visas. it will also provide assistance, if required, for any health insurance for incoming and outgoing. In addition, the university is committed to ensuring that all students are well informed and aware of their rights and duties regarding Erasmus mobility.

m) Ensure incoming students and teachers equal academic treatment and is committed to offering them quality services. The university is committed to ensuring that incoming students and teachers are integrated into the student



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community and university life by encouraging them to share their mobility experience as Erasmus + ambassadors.

They will be offered tutoring, linguistic and blended services.

n) Ensure that after the mobility the International Office will promptly send incoming students and their home institutions (within 45 days) the transcript of records in a complete and accurate manner with the results obtained during the mobility period;

o) Ensure that all credits acquired during the study period abroad will be fully and automatically recognized, as agreed in the learning agreement and confirmed in the Certificate of studies; these credits will be transferred without delay and fully used for the achievement of the educational qualification pursued, without requiring any student further learning activity or verification;

p) Ensure that all study or traineeship training activities successfully completed during the mobility period in the transcript of records will be recorded by the student secretariats in the student's academic career including the release of the Diploma Supplement. Lumsa will also strive for those returning from a period of mobility to become ambassadors of the E + Program, to promote its benefits and to set up groups of former Erasmus students.

q) Ensure that its teaching and administrative staff will receive appropriate recognition from the university for the activities carried

2) Cooperation among organizations and institutions

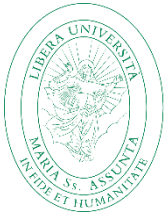
Lumsa confirms that all cooperation activities fully contribute to the realization of its international strategies and undertakes to participate by promoting the opportunities offered by all cooperation projects with its teachers and students and is committed to supporting and encouraging interested teachers and students to participate, both in the application phase and in that of the project implementation.

a) Ensure that cooperation activities contribute to its institutional strategies.

b) Ensure that the cooperation activities, and their results, will be sustainable and beneficial for all partners, encouraging and supporting the exchange of experiences ie maximizing the impact of the results of the projects won on the individual students and students and on all the participating partners and the whole academic community.

3) Support to policy development and cooperation

Lumsa Ensure that all the strategies it will implement in the long term will be priorities for the university and will have relevance as objectives to be achieved with the new E + program, it also declares that they have been well described in the Erasmus Policy Statement.



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It also grants that the essential and main principles of the ESCHE will be communicated and applied by all those responsible for the university at all levels.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Insert text

Promoting internationalization with all the tools offered by the Erasmus + Program is a fundamental objective and a priority for our University. The already consolidated strategic cooperation, thanks to the Erasmus + program, with international universities and institutions and for various cooperation models, including the most competitive ones, have always attracted the university that has successfully participated in it and which intends to implement this action as Institutional strategy.

Erasmus Key Action 1 (KA1) - Learning mobility.

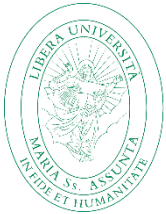
The KA103 cooperation model is the most known and used by all universities, it includes the mobility of students and teachers and Lumsa intends to implement it by increasing the outgoing mobility of its students and teachers with more financial resources and with their own financial investments. Thus eliminating any type of obstacle to mobility, the university intends to implement this type of activity and will require greater cooperation between the partners, thus allowing students to acquire transversal skills such as teamwork, decision-making or critical judgment within a international and technological ecosystem.

Another model of cooperation is KA107 which provides for the mobility of teachers and students to and from third countries. In the past years, Lumsa has invested and actively participated in this action and with the new program, based on the experience gained, it wants to implement it and strengthen strategic cooperation towards this mobility.

The countries with which Lumsa has cooperated in this mobility action to date have mainly been the countries of the Balkan area and Eastern Europe, but the goal it wants to achieve with the new Erasmus + program is to expand cooperation in all teaching areas to African, Asian, South American and North American countries, with which it has already entered into framework agreements in various educational areas. This mobility will encourage international mobility that is no longer just European, with positive repercussions for the University strategy and improved mobility for all students who will thus be able to develop a multilingual European and International Space.

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

For some time, Lumsa has participated in Erasmus + cooperation projects that fully contribute to the realization of its international strategies and is committed to the new program to actively participate, promoting the opportunities offered by all cooperation projects with its teachers and students by encouraging them to



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participate to the calls and supporting them from the candidacy to the implementation of the project itself.

Partnerships for Cooperation and exchanges of practices

For this type of projects, Lumsa for the new Erasmus + intends to consolidate existing networks and networks, expanding them to better collaborate on a transnational level, sharing new ideas, comparing methodologies and good practices.

a) Support for equal opportunities in the acquisition and development of basic and key skills, including basic skills.,

The Education Department will be particularly committed and participate in the calls for these projects because they will support and strengthen the key competences for people and teachers who deal with childhood and for the whole life span with relevant and high quality results.

b) Projects for social inclusion

The university must engage and implement the activities and participation in these projects, to promote equality, social inclusion, diversity and non-discrimination with innovative approaches.

c) Common values, civic commitment and participation

Also for these projects Lumsa wants to engage and actively participate in the program to support active citizenship and ethics, promoting the development of social and cultural skills, critical thinking and social commitment and the common values of the union among its students. European.

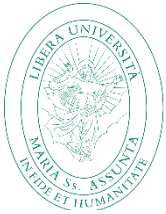
d) Innovative practices in the digital age

The integral digitalization of all the educational and administrative activities of the university that the university is putting in place motivates more the participation of Lumsa in these projects for a greater acquisition of digital technologies and innovative and open pedagogical activities in the field of education and Integral digitization of all the teaching and administrative activities of the university in the coming years motivates more fully participation in these projects for greater acquisition of digital technologies and innovative and open pedagogical activities in education, training.

Partnerships for Excellence - European Universities

The University has participated as a partner in this project and for the future in the next program if this type of projects will be activated again, the Lumsa in the medium / long term, given the quality and importance of the project, intends to re-participate.

This program promotes internationalization, and aims to strengthen strategic and structured cooperation between higher education institutions to which the university is highly iterated. The program includes various cooperation models, including the most ambitious ones, for a participation that favors the elimination of obstacles to mobility, the mutual and automatic recognition of qualifications and



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learning outcomes The implementation for mobility in the Erasmus + i programs will support all universities in order to implement the principles and tools of Bologna by improving the mobility for all and developing a multilingual European Educational Area expected by 2025

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Lumsa is currently participating as a partner in an Erasmus Mundus Joint Master Degrees and intends for the new Erasmus + to apply again as partner or as leader. In fact, the university strategy for the Erasmus + program envisages the implementation of double qualifications and joint qualifications in different teaching areas, expanding the already existing qualification agreements. The Erasmus Mundus Joint Master Degrees is a priority for the University in this strategy as a program of excellence. To which appointment the Lumsa does not want to miss ..

Erasmus Key Action 3 (KA3):

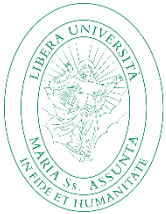
Key Action 3 (KA3) - Support to policy development and Cooperation

The university has already participated in these projects in the past, and confirms that Lumsa teachers and the entire institution are also interested in implementing this action for the next Erasmus +, which is part of the objectives programmed in the Erasmus + 2021 university strategy. 2027.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

For years, Lumsa has been taking care of the quality of the activities it brings into play with the Erasmus program by stimulating and promoting the participation of all teachers and students not only for mobility but also for the cooperation activities that for the University fully contribute to the realization of the its international strategies. The Erasmus + program on Lumsa will have the impact of strengthening internationalization and international governance strategies by increasing the ability to cope with changes in terms of modernization, acquisition of skills and experience on teaching methods, with consequent improvement the quality of the courses offered; greater understanding and reactivity to social, linguistic and cultural differences; Greater ability to meet the needs of disadvantaged groups, improving their language skills; a greater impetus for the creation of new projects. ducation, training and research; for teachers greater opportunities and greater motivation and possible career advancement; May competence in evaluating teaching and research methods and the administrative organization of the university and better cooperation with partner institutions and better cultural relationships with high-quality European and international standards.



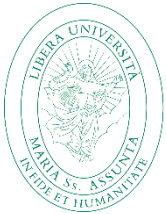
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Mobility Students and Teachers:

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It will offer them tutoring opportunities, language services both in the classroom and online. All incoming students, in particular those on the move for credits, will be exempt from any fee for access and attendance to all the university's teaching activities, as well as being able to access the teaching staff at no charge to the auxiliary services offered. All students and teachers on the move or will also be able to maintain any type of scholarship or contribution previously obtained, as well as loans or any type of support obtained in their countries, for the duration of the mobility. After the mobility, the International Office will promptly send to the incoming students and their home institutions (within 45 days) the transcript of records, in a complete and accurate way, with the results obtained during the mobility period. The selection of all participants will be fair, with transparent and documented procedures throughout the management of the mobility process. All the measures that the university will adopt for each participant will be equal and inclusive without any type of discrimination: orientation and preparation for outgoing mobility, classroom or online language courses, academic coordination for the completion of the students' learning agreement; technical-administrative support for visas, assistance and tutoring for students and staff in disadvantaged conditions due to disabilities or learning difficulties, learning agreement, approved before departure by the three parties (sending university, host university and student) with 30 ECTS credits per semester ; after the mobility full recognition of the learning, teaching and training activities carried out during the mobility For incoming students and teachers, the university ensures equal academic treatment and will offer a quality welcome service. Students and teachers will be integrated into the student and academic community and into university life by encouraging them to share their mobility experience and become Erasmus + ambassadors.

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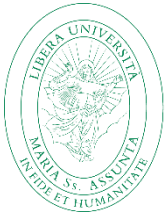
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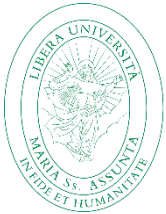
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Monitoring and evaluation:

Lumsa (with the Erasmus + coordinator and with the planning and evaluation service that manages the activities to improve the organizational effectiveness of the university) will coordinate the monitoring and quality assurance activities of the mobility project. The entire mobility will be evaluated, on the basis of specific indicators, with various methodologies: questionnaires, interviews, peer tutoring, review meetings, critical friends and, cross-evaluation of the project.

Quality assurance.

Lumsa has inside a quality Presidium with which the coordinating teacher will apply the quality controls on the results obtained by the students and teachers after the mobility. They will be given questionnaires for the evaluation of the teaching and services provided by the host university. Lumsa will adopt quality assurance procedures also for the administrative and didactic part. These procedures involve verification methods and feedback collection.



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Dissemination

Disclosure activities will be coordinated by the university's international office together with the communication office. The following tools will be used: open online student forum, a space for debate between interested parties aimed at disseminating the mobility program; University websites and Erasmus + program page, page on placement opportunities; Social media and Facebook page of the University International Relations Offices.

Cooperation projects

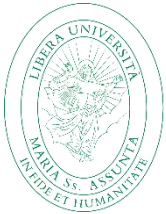
To incentivize teachers to participate, Lumsa will increase the administrative support of the International office for more attentive and concrete help to teachers, especially in the project application phase. A scientific committee will take care of and evaluate the quality standard of the project itself from the preparation phase to implementation up to follow-up. The project will be assessed about the sustainability and the benefits that would fall on the university and the quality of the partnership. Essenceile points of evaluation, the relevance of the proposal, the quality of the design and the implementation of the project, the quality of the partnership, the impact and dissemination. The project coordinators will coordinate the monitoring and quality assurance activities, systematically assessing the feedback received through the participants' reports, to take appropriate action whenever any problems are reported. The entire project will be assessed, based on specific indicators, with various methodologies: questionnaires, interviews, review, critical friends, cross-evaluation.

2. IMPLEMENTATION OF THE FUNDAMENTAL PRINCIPLES 2.1 Implementation of the new principles

Please explain the measures taken in your institution to respect the principles of non- discrimination, transparency and inclusion of students and staff. Describe how your institution ensures full and equitable access to participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.

Since its inception, Lumsa has had attention to the person as its main theme. With the new Erasmus + program, one of the objectives is to increase the number of outgoing students, of all degree courses so that everyone can have the opportunity, throughout their academic career, for a mobility, Erasmus or an experience for study and international training. The University guarantees equal opportunities for all students and thanks to the new digital technologies that it intends to use for the duration of the program, they will be able to reach a greater number of recipients at the same time, thus reducing the differences between the groups of underrepresented and disadvantaged students. Guarantee everyone mobility abroad, especially for those who are in disadvantaged conditions, both for economic, social and cultural reasons and for those with physical disabilities or educational poverty.

This idea aims to encourage access to the program for permanent, part-time and non-traditional students through our online reskilling programs. All the activities



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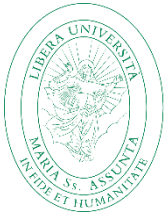
that Lumsa intends to implement during the new program will take into account the fact that they include initiatives that will encourage inclusion and diversity. Promoting social inclusion, involving and encouraging the use and access to digital skills, in relation to student mobility, with the implementation of mobility also using blended mobility or virtual mobility will improve student participation also for those with disabilities and special needs and for those who face economic or geographical obstacles, who face discrimination or educational difficulties, encouraging them to promote access, participation also for groups of represented and vulnerable students.

To guarantee equal opportunities for all, as it has always done, the University also undertakes to integrate student mobility with external funds and own funds, especially for those who are in disadvantaged conditions and for economic reasons, social, and cultural as well as for physical disability and educational poverty in respect of their privacy. This commitment that the University undertakes concerns not only the students, but all the teaching and administrative staff. In particular, the university for these students will study strategies, and administrative and didactic supports, as tutors and dedicated staff so that they have the same opportunities and can live the same study and language training experiences as the other students. Erasmus coordinators assisted by the University's listening and help center will pay particular attention to these students by encouraging them and helping them to participate in the mobility program.

Please explain what measures your institution will put in place to implement the European Student Card Initiative, and promote the use of the programme's Erasmus+ mobile App to students. Please refer to the timeline indicated on the European Student Card Initiative website[2]

Lumsa has for some years started a strong process of innovation both in educational processes and in the management of administrative processes, strongly based on the opportunities offered by new technologies. One of the objectives Lumsa in the future Erasmus + programme strategic plan is precisely that of enhancing the use of digital technologies in many areas, one of them is registration in the exchange platform and can then join the European Student Card process, to promoting student participation in educational and cultural activities in line with the vision to create a European education Area. The goal is to have full deployment of the Initiative during 2021 year in which the new program will start managing our interinstitutional agreements and online learning agreements, without paper network to exchange student mobility data. As early as 2022 Lumsa plans to send and receive nominations and accepting incoming students, access online courses and services provided at other higher education institutions.

This will not only facilitate virtual mobility and blended learning, but the European Student Card Initiative will also give students a greater choice in the programmes they can follow. Over time, it will allow students to enjoy cultural activities throughout Europe at discounted prices. The benefits of the Initiative extend beyond students, by simplifying administrative procedures and reducing administrative burden for higher education institutions, boosting mobility for all. In 2023 Lumsa, according to what was programmed by the new program, all the transript of records and all documents relating to student mobility will be

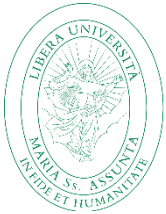


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exchanged only through this tool. . By 2025, all students in Europe should be able to enjoy the benefits of the European Student Card Initiative. This initiative of the European student card will lead to a one-stop shop online through the Erasmus + Mobile App for students, who will thus be able to manage all the administrative phases related to their mobility period - before, during and after their stay. Lumsa Erasmus students participating in Erasmus mobility will thus be able to find all the information they need to live a high quality mobility experience abroad. Thanks to the European card, Lumsa students benefiting from an erasmus mobility will be electronically connected, according to privacy protection rules, recognizing and verifying their rights online, thus allowing them access to a new digital European society and a European education area where they can spend their period of study and training abroad which will become the norm for an educational Thanks to the European card, Lumsa students benefiting from an erasmus mobility will be electronically connected, according to privacy protection rules, recognizing and verifying their rights online, thus allowing them access to a new digital European society and a European education area where they can spend their period of study and training abroad which will become the norm for an educational of excellence. Lumsa students who participate in the new Erasmus + program will have great advantages thanks to this card, will have access to the course teaching materials before mobility, will be able to register online and will have automatic credit recognition, according to the ECTS model, transfer of students records and will have immediate access to services offered by the host university, to libraries, they will have the possibility of transport at discounted prices, student accommodation and discounts for cultural and educational activities throughout the EU.

Please explain how you will promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility.

The Department of Political Sciences and International Relations of Lumsa has always promoted and sponsored the citizenship program active with all university students, and in particular with students who apply annually for mobility. In this sense, University projects on the sense of active citizenship in past years and in this academic year were also presented by the Department of Education with AK2 projects. ,The Erasmus student has in his hand, the most powerful participatory democracy tool in the EU, which allows you to feel like a European citizen in any European state and which can define the agenda of the Union The European Union which is the first transnational democracy in the world. Erasmus is linked to the development of intercultural skills and the participation of students in democratic life, their social and civil commitment through formal and non-formal learning activities. Attention focuses on raising awareness and understanding of common European values; the principles of unity and diversity. The Erasmus program supports the active and ethical citizenship that underpins learning. European citizenship does not replace national citizenship but is added to and forms part of the fundamental rights of every citizen. The future challenge for our university is therefore twofold: on the one hand, to preserve and, where possible, increase the mutual enhancement of mobility and participation within the European and international dimension; on the other, to expand the audience of students involved within this process to build processes of further and wider inclusion. We have



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noticed that our students who participate in Erasmus + programs for study or traineeship have normally already matured, as if it were a silent prerequisite of participation, strong feelings of adherence to European values and European identity. The various actions envisaged, study or training, however, contribute to further strengthen these European values and to sediment the feeling of belonging to Europe in an almost generalized way, thus emphasizing the enthusiasm for a process in which Lumsa students feel they are protagonists. However, it should be stressed that participation in Erasmus + projects contribute to stimulating a more reflective and critical attitude towards the Community institutions and the policies of the European Union. The university undertakes with the new program to strengthen these common values, civic commitment and active participation for a transnational experience which will be an effective opportunity for student learning and personal growth. The future challenge that the university wants to promote is twofold: on the one hand, preserving and, where possible, increasing the mutual enhancement of mobility of students who have already participated in a project within the European and international dimension, on the other, expand the audience of students by involving them within this process to build processes of further and wider inclusion.

2.2 When participating in Mobility Activities - After mobility

Please demonstrate your commitment to implement full automatic recognition in your Higher Education Institution.

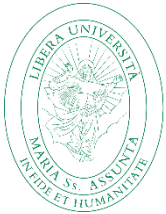
Please describe the concrete steps you will take to ensure the full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility, according to the Council Recommendation on Automatic Mutual Recognition[3].

Since 1999, Lumsa has published a catalog of the courses offer for the Erasmus program with the ECTS system by winning the ECTS Label. Since then he has always applied the rule that all credits acquired and confirmed in the transcript of Records, during the Erasmus study period abroad, were always automatically recognized and included in the student's academic career.

With the new Erasmus program, the University wants to guarantee the full implementation of the ECTS system, ensuring the quality of mobility activities with full recognition and transparency of all procedures.

The updated catalog of all the University's educational offer for each academic year with all ECTS credits for each course will be published on the Lumsa website annually in English and Italian, in good time for students to consult it. The educational offer will be published both in English and in Italian, highlighting the degrees and courses taught in English.

All students on the move for study or traineeship activities, according to their learning agreement, approved before departure, upon their return, based on what is reported in the transcripts of records sent by the host university or institution, will have the certainty that the credits and exams successfully passed, will be fully recognized and included without delay in their academic career. It is a guarantee that Lumsa also guarantees for the new program, also recognizing the credits and



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exams passed also with virtual mobility, without requiring the student to carry out any further verification.

Please describe your institution's measures to support, promote and recognise staff mobility:

As for the students for the new Erasmus + 2021-2027 program, the university is committed to implementing and increasing the number of staff, both teaching and administrative staff on the move. The notices will be published annually and the selection of the sponsors will be fair and clear, with transparent and documented methods throughout the management of the mobility process and all the measures it will adopt for each participant will be equal and inclusive without any type of discrimination.

The university will ensure that all staff on the move are well prepared for the activities to be carried out abroad, and therefore will endeavor to offer them language courses both in the classroom and online, to acquire where necessary, language skills and appropriate cultural ..

The mobility of the teaching and administrative staff for both teaching and training activities will be based on a learning or mobility contract previously agreed and approved between the home institution, the host institution or organization and the beneficiaries as required by the regulation. Erasmus +.

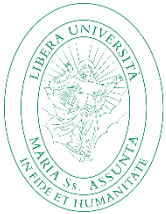
The mobility of academic staff will be recognized as a scientific activity that tenured professors must normally carry out as an activity scheduled during the academic year. For administrative staff: the university undertakes to promote their internationalization and to implement skills both language practices and will introduce forms of recognition of mobility such as greater professional visibility, economic rewards and other forms of incentives.

2.3 For the Purposes of Visibility

Please provide the web link where you will host the Erasmus Policy statement in the future. Please reflect on how you plan to regularly promote the activities supported by the Programme.

https://www.lumsa.it/ateneo_intl_erasmus_policy, -
https://www.lumsa.it/en/international_erasmus_students_policy

Lumsa guarantees that its Erasmus Policy Statment 2021-2027 will be published on the website indicated above, and declares its internationalization strategy which it intends to implement for the next seven years. For a monitoring and implementation of the activities, the university with this declaration is committed to ensuring that its long-term strategy has been well described with the objectives and priorities it intends to implement in evidence. All these principles and strategies set out in the EPS will be applied and published on the university website in Italian and English and will be publicized and made known on the two campuses in Rome and Palermo to all the actors involved in the program, academic authorities. at all levels,



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Erasmus coordinators, students, all teachers of the three Lumsa departments and all those who are involved in the program in various capacities.

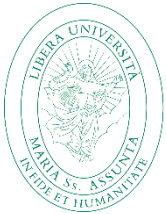
Please describe how you will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution.

For more than 30 years, the university has joined the Erasmus program and has always followed the program guidelines to make the activities and results obtained with the program known. With the new EPS Lumsa will commit itself more energetically to making known the activities supported by the program and to promoting the results that will be obtained at all levels. In addition to the publication on the site, Lumsa will use all the internal and external information channels to make known and publicize its European Policy Statement. It ensures that all the principles set out in the Charter are not only set out but are also fully applied by the university managers at all levels, promoting the activities set out and supported by the new program. It will also make them known by involving the university communication center and publishing them on Lumsa News, the communication weekly of Lumsa.

Please explain how your institutions will implement and promote environmentally friendly practices in the context of the Erasmus+ programme.

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